

Part of our requirements as an SRE Approved Provider, is to demonstrate that our SRE teachers are not only receiving initial training but also demonstrate evidence of ongoing training and professional development every 12 months.

We recognise there is more required to maintain SRE teacher authorisation than there used to be. It is important however, that you see the value of continually upskilling and retraining to continue to excel in your role as a teacher. Even if you were trained as a teacher and seek some RPL, it is important that you also value the importance of being reminded and refreshed in current educational practice and pedagogy.

Below is a brief outline of the yearly requirements and where there are exemptions and exceptions.

If at any stage during the year you feel you may not be able to fulfil these requirements or your circumstances change, please contact us as soon as possible to discuss your situation and arrange an alternative that works for both parties.

	Expectations	Exemptions
*Observation Lessons	<ul style="list-style-type: none"> New teachers complete observation lesson within first term of teaching and every year for first three years of teaching Current SRE teachers with 5+ years' experience to complete every three years Current SRE teachers if there has been a complaint or concern raised about teaching practices, and you have been asked to submit yearly for a period of time 	<ul style="list-style-type: none"> Helpers are not required to complete an observation lesson Trained teachers that have been previously granted RPL SRE Teachers with Casual/Fill in status and not teaching a class regularly or currently paused from teaching Pastors can apply individually for RPL after initial 3-year authorisation has been reached. Note this is not automatically guaranteed
*Self Reflections	<ul style="list-style-type: none"> New teachers complete in first term of teaching and every year for the first three years of teaching Current teachers with 5+ years' experience to complete every three years with lesson observation Current teachers if there has been a complaint or concern raised about teaching practices, and you have been asked to submit yearly for a period of time 	<ul style="list-style-type: none"> Helpers are not required but encouraged to complete a self-reflection SRE Teachers who have casual/fill in status and not teaching a class regularly or currently paused from teaching
*Survey	<ul style="list-style-type: none"> Current teachers with 5+ years' experience to complete each year it is requested by SRE team 	<ul style="list-style-type: none"> Helpers not required but encouraged to Teachers who have casual/fill in status and not teaching regularly are not required but encouraged
Ongoing Professional Development	<ul style="list-style-type: none"> Teachers are expected to complete two hours minimum each 12 months (suggested list of what counts listed below; please forward certificates or evidence of completion for our records) 	<ul style="list-style-type: none"> Helpers are encouraged to complete ongoing training SRE Teachers who have casual/fill in status and not teaching regularly are not required but encouraged

***Observation lessons and self-reflections will now only be required every three years. This only applies to teachers who submitted as required in 2024. If you did not submit in 2024 and were planning to do one in Term 1 2025 that will still be expected to be completed.**

The other two years in the cycle is completing an online survey that helps assess teacher needs and check teacher understanding of key aspects of teaching practices and educational pedagogy. **2025 will be a survey year for teachers with 5+ years' experience. (Note: only for teachers who submitted Observations and Self Reflections in 2024.)**

Ongoing Training Suggestions:

- Completing training offered by curriculum writers.
- Attending SRE conferences or child related conferences that can assist with SRE teaching.
- Complete Refresher Training (in the year of reauthorisation)
- Complete external courses that can enhance your teaching experience.
- Employed HS teachers attending webinars/training/conferences provided by their board or employer.
- Accessing school in-services run through staff or P& C.
- Support training offered to Coordinators either through your Approved Provider or ICCOREIS.

Not accepted:

- anything that is not Australian
- unrecognised sources
- vocational training not child related in nature
- Creating Safe Spaces/DoE child protection training (this is mandatory training in addition to professional development)

Please check with our office to confirm what you have completed will be accepted.