

Scope & Sequence for the SRE Curriculum for Molong Central School

| Core unit | Year 7 | Year 8 | Year 9 | Year 10 |
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| Unit topic | Good news colours | The big questions – using ‘NUA’ as a resource | Teachings of Jesus | Historical Jesus |
| Unit aim | For students to gain an overall understanding of the Gospel message using five colours: green = creation, grey = sin, red = Jesus, white = forgiveness, gold = heaven | To give freedom for students to wrestle with and explore some of those questions that at times don't make sense. To assist them to develop their own worldview by tackling these questions. | For students to learn about some of the key teachings of Jesus – radical teachings about love that changed, and continue to change, the world. | For students to gain an understanding of Jesus of Nazareth as a historical figure. It seeks to demonstrate to students that the Jesus they meet in the Bible was a real man, living in a real time and place. It provides a detailed portrait of the life and ministry of Jesus Christ, and the implications of that life for us today. |
| Unit verse | John 3 v 16 For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish | 1 Peter 3:15 But in your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect, | Luke 1:1-4 Many have undertaken to draw up an account of the things that have been fulfilled ^[a] among us, ² just as they were handed down to us by those who from the first were eyewitnesses and servants of the word. ³ With this in mind, since I myself have carefully investigated everything from the beginning, I too decided to write an orderly account for you, most excellent Theophilus, ⁴ so that you | 1 Corinthians 15:1-8 Now, brothers and sisters, I want to remind you of the gospel I preached to you, which you received and on which you have taken your stand. ² By this gospel you are saved, if you hold firmly to the word I preached to you. Otherwise, you have believed in vain. ³ For what I received I passed on to you as of first importance ^[a] : that Christ died for our sins according to |

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| | | | may know the certainty of the things you have been taught. | the Scriptures, ⁴ that he was buried, that he was raised on the third day according to the Scriptures, ⁵ and that he appeared to Cephas, ⁶ and then to the Twelve. ⁶ After that, he appeared to more than five hundred of the brothers and sisters at the same time, most of whom are still living, though some have fallen asleep. ⁷ Then he appeared to James, then to all the apostles, ⁸ and last of all he appeared to me also, as to one abnormally born. |
| Duration | 4 x 50 minute lessons | 4 x 50 minute lessons | 4 x 50 minute lessons | 4 x 50 minute lessons |
| Lessons | <ol style="list-style-type: none"> 1. Creation 2. Sin 3. Jesus & forgiveness 4. Heaven | <ol style="list-style-type: none"> 1. How did we get here 2. Jesus fact or fiction 3. What about the resurrection 4. What was Jesus really like | <ol style="list-style-type: none"> 1. Jesus said I am 2. Jesus turned thing upside down 3. Love like the good Samaritan 4. Why Jesus came | <ol style="list-style-type: none"> 1. Jesus in history 2. Jesus in context 3. Judge and friend 4. Crucified, risen? |

- This curriculum is reviewed every three years. Last reviewed October 2018
- This scope and sequence has been reviewed and authorised by the Baptist association of NSW and ACT