

Walking on Water SRE Scope & Sequence

SRE for High School Students - Suggested Seminar Sequence:

This may be altered according to context, as can resources though teachers must reference the 'Walking on Water Resource Checklist 2019' section of this curriculum when using alternative resources * (You will need to alter this for every table).

Year One Curriculum	Term One	Term Two
Years 7 -10	Madness in Relationships (Easter Message)	Is God for Real?
Overall Aim & description of the unit/topic:	<i>The aim of the lesson is to challenge students to think deeply about how they view their relationships. Students will explore variations in relationships and some degrees of madness in relationships and how Jesus showed a better way through service/sacrifice and His own sacrifice for us at Easter.</i>	<i>The aim of this lesson is to cause students to think critically about the questions, "Does God exist?" and if so 'How is He known? Students explore how people see God in Australia, and what the Bible tells of what God is like and how he can be known (Eg . The greatness of God...someone with no limitations like we have.... through the Bible).</i>
Key Outcome	<i>Students will learn about what a good relationship consists of and how God made us for relationship and extends this to us through Jesus.</i>	<i>Students begin to use critical thinking skills to analyse for themselves the existence of God and if He is there how can people know Him.</i>
Lesson/topic outline	<i>Topic: Variations in Relationships. Goodness in relationships come through serving. Illogical nature of the Easter event in the Crucifixion of Jesus. What is this about?</i>	<i>Topic: Is God for Real?</i>
Key Biblical Text	<i>Love your neighbour as yourself (Matt 22.35-40, Mk 12.28-34) Jesus serving others (John 13.1-12) Jesus on the cross, 'Father forgive them they know not what they are doing' Luke 23:34</i>	<i>God has made himself known – general revelation (Rom 1.19-21) God has made himself known – special revelation (Acts 17.16-34)</i>
Key Resources	<i>1. You Tube Clips: 1.1 People doing illogical stuff. 1.2 Man v Woman. 2. Bible Story: Jesus washing feet of his followers 3. Easter story from Gospels 4. Story of Sacrifice: Maximillian Kolbe – Google.</i>	<i>1. Bible Passage Acts 17:16-34 Paul in Athens. 2. You Tube Clip: Interviewing of people about existence of God 3. DVD segment – Scene from Movie – 'Almost an Angel' Scene where main actor is run over and wakes up in heaven.</i>

This Scope & Sequence has been reviewed & approved for use in NSW public high schools for SRE by the Baptist Union of NSW. This curriculum is reviewed every 3 years & is due for review in 2021.

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Year One Curriculum	Term 3	Term 4
Years 7 - 8	The Bible	Friends
Overall Aim & description of the unit/topic:	<i>Students examine the Bible and what it means for it to be God breathed (Inspired), useful to know God's will for how people are to live and the Word of Life with a focus of telling us of Jesus.</i>	<i>Students explore how real friends make a difference to our lives and that friendship with God is something we can have through Jesus Christ and how this relationship can be life changing helping people to love.</i>
Key Outcome	<i>Students will understand and explore the significance of the Bible to Christians and its life changing influence on the lives of people around the world.</i>	<i>Students will focus on learning about how people can be friends with God and how to be a better friend to others.</i>
Lesson/topic outline	<i>Topic: Overview of the Bible and its purpose.</i>	<i>Topic: Friendship with God and others.</i>
Key Biblical Text	<i>All Scripture is inspired by God and is useful... (2 Timothy 3:16-17)</i>	<i>Jesus a friend of sinners... (Matt 9: 9-12 & Matt 11: 19) He lays down his life for his friends (John 15:13,14) We love because he first loved us (1 John 4.19)</i>
Key Resources	<ol style="list-style-type: none"> 1. 'Who needs instructions?' a Homer Simpson Clip – You Tube. 2. 'What is the Bible? You-Tube Clip 3. A set of Bibles for the class. 	<ol style="list-style-type: none"> 1. Video Clip - Friendship Either clip or compilation: <ol style="list-style-type: none"> 1.1 SpongeBob SquarePants - All You Need is Friendship... Q. Why does friendship help you fly as a person? 1.2 "But the thing that makes Woody special is he'll never give up on you...ever." Toy Story 3 1.3 "I found out what the secret to life is: friends. Best friends." Fried Green Tomatoes 1.4 "Only a true friend would be that truly honest." Shrek 2. Story of Patrick Dennis Murphy...Google 3. Story of Simpson and His Donkey...Google 4. Story of Jesus laying down his life John 15:13,14 & Rom 5:6-8.

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Year One Curriculum	Term 3	Term 4
Years 9 -10	Freedom Found in Forgiveness	Beyond Karma is Grace
Overall Aim & description of the unit/topic:	<i>Students explore the concept of freedom and forgiveness and how freedom comes in holding onto what matters. Discover through the life and example of Jesus how forgiveness and freedom work, living life the way it was designed by God to be lived.</i>	<i>Students explore the abstract and religious concepts of Karma and Grace. Whilst Karma is the idea that you get what you deserve, grace is a free gift that you don't deserve.</i>
Key Outcome	<i>Students will learn that God forgives people when people ask and brings healing and freedom.</i>	<i>Students will learn the difference between Karma and Grace and how grace is a key distinguishing factor of Christianity.</i>
Lesson/topic outline	<i>Topic: Finding forgiveness and freedom.</i>	<i>Topic: Beyond Karma is Grace</i>
Key Biblical Text	<i>If you hold to My teaching... (Jn 8:32-36) Live by the Spirit... (Galatians 5:16-23) If we confess our sins... (1 Jn 1:9)</i>	<i>For the wages of sin is death, but the free gift of God is eternal life in Jesus Christ (Rom 6:23) For it is by grace that you have been saved... (Eph 2:8)</i>
Key Resources	<i>1. You Tube Clip: Either: 1.1 Crowder – 'Forgiven' (Official music Video) or 1.2 Alicia Keys – 'Pray' or 2. Skit – Mum doing what she likes. (Students act) 3. Story of a person coming to know God. Eg Crowder Video clip – story behind the song 'Forgiven' or teacher to share their experience.</i>	<i>1. Music Video U2 song – 'Grace' 2. Story of John Newton: Google Needed grace in the storm... could say he was getting what he deserved. 3. Music Video: 'Amazing Grace'- one of the most popular songs of all time. 4. Activity: Sour Worms 5. Story of Indian chief who took the punishment for his mother's stealing.</i>

SRE for High School Students -Suggested Seminar Sequence:
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'Walking on Water Resource Checklist 2019' section of this curriculum.

Year Two Curriculum	Term 1	Term 2
Years 7 - 10	When good people do nothing	Acceptance
Overall Aim & description of the unit/topic:	<i>Students will explore the importance of dealing with what's going on inside and what may prevent people from doing the good. Students will explore the concept of selfishness and how Christians believe it has its root in our nature, but selflessness has its root in Jesus.</i>	<i>Students will start to critically think about how acceptance by others is valued and important in relationships. Students will also explore how people have standards by which they accept others and how this is different from how God accepts people.</i>
Key Outcome	<i>Students will understand that when a good person (Jesus) does something the world is better for it and that those who follow Jesus follow that example.</i>	<i>Students will understand the drive people have for acceptance and the love God has for all people. This has led to Jesus giving his life so that all people can be accepted into His worldwide family (the Church.)</i>
Lesson/topic outline	<i>Students critically think about the following questions: What in the world has gone wrong? Could it be what is inside humans like me? The root cause seems like selfishness. Jesus showed the nature of selflessness and that this way to live brings life for the individual, families and communities.at is inside humans. Students explore the concept of selfishness and sin and how</i>	<i>Students explore the concepts of rejection and acceptance, looking at the status ladder in any group and the Samaritan woman's encounter with Jesus. It transforms how she feels about herself. Finding acceptance within our being helps in reaching out to others. Hard to love others if you do not love yourself</i>
Key Biblical Text	<i>Jesus demonstrated selflessness. (Phil 2.5-8) Jesus was hung on a tree for us (Acts 5.30, Gal 3.13)</i>	<i>Samaritan woman (John 4 :4-26) Jesus serving others (John13:1-12) Love your neighbor as you love yourself Luke 10:27</i>
Key Resources	<i>1. You Tube Clip: What in the world has gone wrong? You tube combination or single pictures. 2. Clip from movie 'The Book Thief' where Max , a young Jew, staggers into the couple's home and they shelter him from German Nazi's. (3 – 4 min. segment)- 4 min segme 3. Story of 'Miracle on the River Kwai.' Research</i>	<i>1. You-tube Clip: 1.1 Pixar Short re 'Rejection' 1.2 Cloudy with a chance of meatballs. Scene looking for acceptance from dad. 2. Biblical Story of Jesus' encounter with Samaritan woman</i>

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Year Two Curriculum	Term 3	Term 4
Years 7 - 8	Heroes	Self Esteem
Overall Aim & description of the unit/topic:	<i>Students will explore the difference between a celebrity and a hero The stories of some Christian heroes, and the story of Jesus and how Jesus calls his followers to live a life of selflessness.</i>	<i>Students will explore the nature of human existence and value by discussing how God has created humanity and how loves his creation.</i>
Key Outcome	<i>Students will understand how Jesus is a hero because of the way that he cared about others and the state of the world.</i>	<i>Students will think critically about perception and self-esteem and how the Bible speaks about these through the story of Creation and the Psalms (Songs).</i>
Lesson/topic outline	<i>What the world needs need is more heroes who follow Jesus and how He would have them live.</i>	<i>The concept of self-esteem and how it develops and what the Bible says.</i>
Key Biblical Text	<i>Jesus calls us to follow Him (Mk 8.34-35) Caring for others is the sort of religion that matters to God (Is 58:6-7, Is 60:1-2, Luke 4:18-19, James 1:26,27)</i>	<i>We are wonderfully made (Psalm 139:14) and (Psalm 19) We are made in the image of God (Genesis 1: 26-27, 5:1-2)</i>
Key Resources	<i>1. You-Tube clip: Cat Walk Capers 2. Power Point Presentation Game- 'Celebrity or Hero.' Include an explanation of each hero shown ie why they are a hero.</i>	<i>You-tube clips: 1. Funny pictures of people that might affect how they see themselves. Have a picture of a mirror on screen after this. 2. Dove 'Evolution' 3. Nick Vujicic - Introduction 4. Nick Vujicic - His faith 5. Research to do - How God made us - account in Genesis.</i>

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Year Two Curriculum	Term 3	Term 4
Years 9 -10	Science and God	Purpose
Overall Aim & description of the unit/topic:	<i>Students explore the tension that exists in modern society between faith and Science. In this lesson students will explore how Christianity makes sense of Science.</i>	<i>Students explore what purpose is and how purpose gives meaning to people's lives. Christian worldview as set out in the Bible tells us that we are made for great purpose.</i>
Key Outcome	<i>Students will think critically about how Christianity makes sense of modern perspectives around Science.</i>	<i>Students will understand that Christianity believes humanity's purpose was God's design in creating us, which is to know and love Him and love his world and those about us.</i>
Lesson/topic outline	<i>God and Science, 'Are they really at odds?' Creation Genesis 1 and Psalm 19 exposition which explores affect and cause and how and why.</i>	<i>Story of Larry Walters – 'I was bored.' Key questions: What gives purpose that satisfies? What does the Bible inform us about happiness and purpose? What was Jesus Purpose? Does it benefit us in finding purpose?</i>
Key Biblical Text	<i>The heavens declare the glory of the Lord (Psalm 19) The story of creation (Gen 1.1to2.4)</i>	<i>Jesus said "I came to bring life to the full" (John 10.10) "Whoever believes in me, shall not perish but have eternal life" (John 3.16) "But I have raised you up for this very purpose, that I might show you my power and that my name might be proclaimed in all the earth" (Exodus 9:16). For it is God who works in you to will and to act in order to fulfil his good purpose. (Phil 2.13)</i>
Key Resources	<i>1. You Tube Clip: 1.1 'Dominoes' 1.2 'Apollo' movie. Scene where Astronaut looks out on earth and quotes Genesis 1:1 1.3 'Honda cause and effect' 2. What some scientists have said about Creation.</i>	<i>1. Pictures and Story of Larry Walters (Google) 2. Fantail Auction 3. What the Bible says: Its wisdom 4. You Tube Clip: Scene from movie – Hugo – where actors are behind clock face looking out at world reflecting on purpose.</i>

SRE for High School Students:

Suggested Seminar Sequence:

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Year Three Curriculum	Term 1	Term 2
Years 7 - 10	Babel	What is Love?
Overall Aim & description of the unit/topic:	<i>The Christian faith is based on God at work through Jesus in people to build a community that relates to God and each other with humility. This is known as the church. The church is to be characterised by a connection to God through prayer, overturning the curse of Babel where people thought they did not need God.</i>	<i>Students will explore the difference between Hollywood (Romantic) love and Agape love (love that undergirds life and longevity in relationships). Students will also attempt to answer the question, 'Does God love us?'</i>
Key Outcome	<i>Students will learn about and be given the opportunity to practice prayer – a key practice of the Christian faith.</i>	<i>Students will understand different types of love and why agape love is so important in the life of a Christian.</i>
Lesson/topic outline	<i>Students explore communication problems and how the Christian faith believes these come from understanding the Biblical story and how Jesus helps to solve it.</i>	<i>Key Topics: What is Love? Hollywood (Romance) feeling love. Greek words about love including Agape. God's idea love 1 Cor. 13 Sacrificial love that gives and has the other person (object) in mind. Eg Jesus... and Martin Luther King or D. Bonhoeffer or Mother Teresa.</i>
Key Biblical Text	<i>The tower of Babel (Genesis 11:1-9) Prayer (Philippians 4:4-9)</i>	<i>Love is... (1 Corinthians 13) Love your neighbour as yourself. (Matt 22.35-40, Mk 12.28-34) We love because he first loved us. (1 Jn 4.19)</i>
Key Resources	<i>1. You Tube Clips: 1.1 'Sort of, Dunno, Nothin' 1.2 'What are you sinking about?' 1.3 'I'm a lighthouse' 1.4 Any clip about tower of Babel story or picture.</i>	<i>1. You Tube clips: 1.1 'What is love?' 1.2 'Define Love' 1.3 'Pride Montage' 1.4 Shrek- 'Love is in the Air' scene 2. Four Greek words for love. 3. 1 Cor. 13 passage 4. . Short Biography of 2 people who loved Jesus and those who followed Him. Eg. Mother Teresa, Dietrich Bonhoeffer, Martin Luther King.</i>

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Year Three Curriculum	Term 3	Term 4
Years 7-10	Here comes Trouble	Christmas
Overall Aim & description of the unit/topic:	<i>For students to explore the Christian perspective of how evil has come to be present in the world and how Jesus helps to restore a relationship with God and others.</i>	<i>Students explore the origins to the Christmas story and the significant meaning it has for followers of Jesus.</i>
Key Outcome	<i>For students to understand that Christians believe that all people are in trouble, separated from the life of God and that God does love us. Students will be able to articulate that Christians believe that God gave His son to die that all people may know God and how shall we live.</i>	<i>Students to explain the significance of Christmas for Christians and why it is remembered around the world.</i>
Lesson/topic outline	<i>The trouble people can cause. Story of Kim Phuc (Part 1). Origin of Trouble (Sin). Humanity's destiny as a result. Story of Kim Phuc (Part 2)</i>	<i>Christmas is more than tinsel and gifts to each other. The origins of Christmas is about the birth of Jesus and how Christians remember that He is God's gift to the world.</i>
Key Biblical Text	<i>The fall of humanity (Genesis 3 & 4:1-10) While we were still sinners Christ died for us (Romans 5:8... see Romans 5)</i>	<i>The birth of Jesus (Luke 12:1-20) God so loved the world (John 3:16) Thanks be to God for His unspeakable Gift (2 Cor. 9:15)</i>
Key Resources	<i>1. You Tube Clip: "Trouble" – Taylor Swift: goat version. 2. Photo of the Year 1972 Kim Phuc – Napalm victim Vietnam</i>	<i>1. You Tube Clips: 1.1 Harley Davidson Christmas 1.2 Merry Christmas Darling 2. Peace Child story (Don Richardson and the Sawi Tribe) - Research 3. Good King Wenceslas story - Research</i>

Suggested Seminar Sequence:

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Year Four Curriculum	Term 1	Term 2
Years 7 - 10	The Wound	Enduring Values
Overall Aim & description of the unit/topic:	<i>Students explore that Christians believe that people's wounds (and sense of self-worth) can be healed or managed by finding comfort as God comes alongside through prayer as He strengthens the inner person.</i>	<i>Students reflect on: What 'values' are, why values matter, how values help in moments of temptation and what are God's values.</i>
Key Outcome	<i>Students will be able to explain how Christians believe that when they pray God comes alongside to comfort and refresh the heart and mind and soul in relationships.</i>	<i>Students will be able to explain how followers of Jesus believe that those who hear the Word of God and do it are blessed.</i>
Lesson/topic outline	<i>Story of Invictus games. Life can bring both physical and emotional scars. Humans are like onions- they have layers. Healing Jesus has provided for people by his wounds (suffering). God comes alongside as we pray.</i>	<i>What matters most in life or what do you value? How a community followed Jesus and the effect on that community – from Mutiny on the Bounty on Pitcairn Island.</i>
Key Biblical Text	<i>God heals our wounds (Hosea 6.1, Deut. 32.39) He was pierced for our transgressions and crushed for our iniquities and by his wounds we are healed. (Is 53.5)</i>	<i>Values of the kingdom (Matt. 5.3-12) Blessed are those who hear the word of God and do it. (Luke 11:27)</i>
Key Resources	<i>1. You Tube Clips: 1.1 'Best of scarred' 1.2 'Shrek' – Scene where Shrek says 'Ogres are like onions.' 2. Story of Invictus games (Could include personal Testimony of a Christian competing in these games) 3. How Jesus heals us within.</i>	<i>1. Story of Mutiny on the Bounty 2. Values help in moments of temptation and can be life giving. Some values are questionable. 3. Class Survey on what are helpful values</i>

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Year Four Curriculum	Term 3	Term 4
Years 7 - 10	Give Life to get Life	Name above all names
Overall Aim & description of the unit/topic:	<i>For students to explore how life can come through sacrifice by investigating the example of Jesus.</i>	<i>For students to understand the meaning and names of Jesus and how Jesus 'saves' people as informed by the Bible.</i>
Key Outcome	<i>For students to explore the concept of how life comes through sacrifice.</i>	<i>Understanding the meaning and names of Jesus and the importance of that for people today.</i>
Lesson/topic outline	<i>The search for life experiences. Are bigger and faster experiences where to find life? Personal story of a Christian's journey in this area. Life comes as we give life. 'Falling plates' You Tube. Things that grow inner life. Things that destroy inner life. Sundar Singh and the one whose example he followed – Jesus.</i>	<i>Names – What does yours mean? Carol 'singing bee' with students. The Origin of Carols by Candlelight. The name(s) given Jesus and their meaning. 'One Solitary Life' shared.</i>
Key Biblical Text	<i>'Whoever wants to save his life will lose it and whoever loses his life for my sake and the kingdoms will save it. What good is it to gain the whole world and forfeit your own soul.' (Mark 8.34-38)</i>	<i>In a dream, an angel of the Lord spoke to Joseph: "Joseph, son of David, do not be afraid to take Mary home as your wife... She will give birth to a son and you are to give him the name Jesus, because He will save his people from their sins."(Matthew 1:20,21)</i>
Key Resources	<i>1. You Tube clips: 1.1 Dumb ways to die 1.2 Falling plates 2. Sundar Singh - Research</i>	<i>1. Carols 'Singing Bee' to prepare 2. Origin of Carols by Candlelight Story 3. Book of meanings of names of people 4. One Solitary Life 5. Names of Jesus</i>

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The good news of Jesus being a core value to be shared and acted on in how we shall live.