

# CCSM Inc High School

## Scope & Sequence



### Year 7

**Purpose:** CCSM Inc High School Curriculum for Year 7 is designed for students to build upon their knowledge and understanding of the Christian faith in an engaging, relevant and informal way. By the end of the curriculum students will have a solid foundation in the fundamental teachings of Christianity, be able to apply it to their everyday life, and to the world around them.

#### Term 1 - Basic Christianity

##### Outcomes:

- Students explore a variety of key questions around the basics of Christianity. Students will be able to answer those questions from a Christian perspective and for themselves.
- Students will understand the main teachings of Jesus and be able to explain why they're important to Christians.
- Students will explore the celebration of Easter. How and why this is still celebrated today worldwide and consider how they can mark this significant event.

Lesson Title	Key Bible Reference	Area of Learning
1. Christian Studies!	Exodus 3:1-15, Deut 6:4, Gen 1:1	Ascertain student prior knowledge and understanding around the Christian faith.
2. What is God like?	Psalms 9:7-10, Romans 1:19-20	This lesson builds a basic understanding for students of the nature and character of God.
3. Who is Jesus?	John 3:16; 10:10, Isaiah 7:14, 9:6	Students will be able to explain why Jesus is God's gift and how this is significant.
4. Who in the world is a Christian?	Romans 10:9, John 5:24	Students explore the basic understanding of Christianity and its origins.
5. Easter Activities	Luke 24:7, Gospel of Matthew	Students discuss the origin of Easter and the Christian celebrations associated with it.

#### Term 2 - Basic Christianity

##### Outcomes:

- Students continue to explore questions around the basics of Christianity. Students will be able to answer those questions from a Christian perspective and for themselves.
- Students will compare the experiences of other people, characters in the Bible and themselves to the teachings of the Bible to further understand why Christianity is such a widely followed religion.
- Students will understand and be able to articulate why Christians believe that Jesus is at the heart of Christianity.

Lesson Title	Key Bible Reference	Area of Learning
1. How it all began.	Gen 1:1-2:4, Rom 1:18-23, Col 1:16	Christians believe that God created the world and shows people he is real through Creation.
2. Indescribable.	Isa 40:11-31 Gen 1:14-18, Job 9:9	Students explore why Christians believe that God is powerful and is at the centre of all Creation.
3. How do we know it's true?	1 John 1:1-10, Luke 1:1-4	The lesson applies the laws of evidence to the Bible.
4. Soul Surfer (Documentary).	Romans 8:28, Jeremiah 29:11	Students explore the story of a girl (their age) and her experience around God working in all things.
5. Jesus, All about Life.	John 20:24-31, Matthew 7:9-11	Jesus wants all to have an abundant life. Students discover how Jesus is so much more than Christian's can represent in a story or an artwork.

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### Term 3 - Values

#### Outcomes:

- Students explore the main values of Christianity as expressed through the teachings of the Bible.
- Students are able to explain why values are important, how these values impact on how people live their everyday lives and consider their own values.
- Students begin to understand some basic practices for Christianity such as prayer, and can able explain why these are important for Christians.

Lesson Title	Key Bible Reference	Area of Learning
1. Who are we?	Psa 139, Matt 10:29-31, Ecc 3:11	Christian's believe that we are all God's creation and we are loved.
2. What do I value?	Matthew 14:14-16, Luke 7:12-15	Comparing what the students' value and what Jesus values.
3. Pathway or Highway?	Philip 3:13-14, Matthew 7:13-14	Christians believe that you can have earthly goals and a heavenly goal. This lesson looks at the difference between the two.
4. How do I choose a path?	1 John 1:9, Romans 5:8-9	Everyone makes wrong choices, but Christians believe that we can receive forgiveness and get back on track with our goals.
5. Prayer	Matthew 6:8-13	The practice of prayer is fundamental to Christianity. This lesson helps students to explore what it is and how to pray.

### Term 4 - Where to next?

#### Outcomes:

- Students continue to explore key values for Christianity (Obedience, faith, help & love) and how these are practically lived out in the life of a Christian.
- Students continue to consider the significance of values, how they impact in their own lives and the lives of others.
- Students will extend their understanding of why Christians believe that Jesus is at the heart of Christianity, including a closer look at Christmas.

Lesson Title	Key Bible Reference	Area of Learning
1. Obedience	Genesis 6:9-22, Gen 8	The value of obedience and the extraordinary example shown by Noah.
2. FAITH	Hebrews 11:1, Luke 17:6	Faith is part of the Christian life and everyday life. It can grow and become a normal part of a Christian's life.
3. Helping Others	John 13:34, Matt 28:19-20	One of the values of a Christian is to help others. But giving help is something anyone can do.
4. Who needs love?	Romans 8:31-38, Romans 15:7-9, 1 John 3:1	God loves all and wants all to be in relationship with Him. Can anyone love like God does?
5. Christmas	Matthew 2:1-15	This lesson teaches about why we celebrate Christmas and why this is an important celebration for Christians.

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# CCSM Inc High School

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### Year 8

**Purpose:** CCSM Inc High School Curriculum for Year 8 builds on the key values and beliefs of Christianity presented in Year 7, looking deeper at the practical implications of the Christian faith. By the end of the curriculum students will have a solid understanding of why Christians believe what they believe, and how this impacts the Christian worldview.

#### Term 1 - Basic Christianity

##### Outcomes:

- Students consolidate learning around the foundational teachings of Christianity from Year 7.
- Students consider answers to big questions given by Christianity, what their own answers are, and why those answers exist.
- Students will be able to articulate and think more deeply about why Christians believe that Jesus is at the heart of Christianity and life.

Lesson Title	Key Bible Reference	Area of Learning
1. Designed by God	Gen 1:26-31, Gen 2:7, Psa 139:14, Col 1:16, Lev 26:12	Students review the belief that all people are designed for a purpose and are special to God.
2. The Beginnings.	Genesis 1, Genesis 2:15-3:24	The lesson reviews the story of Creation, what occurred on each day, what went wrong and how has it been made right again.
3. Is Jackson Alive?	Luke 24:6-8, Acts 1:3, John 18:37	Students explore the big question of what truth is. They will compare evidence presented for Michael Jackson and for Jesus.
4. Who is Jesus anyway?	Matthew 5:3-12, John 14:27, Matthew 20:28	The lesson shows the impact Jesus had and historical facts to support his notoriety.
5. What did Jesus do? Easter	John 3:16-18, Luke 2:5-7, Galatians 4:3-5	Students explore an alternate reality, consequences and the foundations of the Christian faith through the big question of what if Jesus hadn't been born?

#### Term 2 - The Big Questions

##### Outcomes:

- Students continue to consider answers to big questions given by Christianity, what their own answers are, why those answers exist, and what needs to change if anything.
- Students will compare the experiences of other people and the teachings of the Bible to further understand why Christianity is such a widely followed religion and has such a rich history.
- Students will be able to articulate the key beliefs and values for Christianity and a reason behind them.

Lesson Title	Key Bible Reference	Area of Learning
1. How can we trust the Bible?	2 Tim 3:5-17, Exo 19:9, Luke 1:1-3, 1 Sam 3:1-10, Gal 1:11-12, Isa 40:8	The lesson looks at Bible facts, history and value, evidence.
2. Does God allow suffering?	Genesis 2, Job 1-42, Rom 3:23, John 8:1-11	Students explore the question of suffering and the answers Christianity has for that
3. Eternity	Revelation 21:3-4, Luke 16:19-25	Explain differing views of the "after life" exist. Students will explore Christianity's understanding of this as captured by the concept of eternity.
4. Heaven is for Real	Proverbs 14:12-13, Ecclesiastes 12:7, Hebrews 9:27	Students explore a modern family's experience with God and how this compares to the Bible's teachings.
5. Justice	Matthew 7:1-2, John 8:1-12, Psalm 9:7-8	The lesson looks at three different views of judgment and justice. It asks students to think about how can we judge less and love better.

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# CCSM Inc High School

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### Term 3 - Relationships and being Godly

#### Outcomes:

- Students explore how the key beliefs and values of Christianity directly impact the everyday life of a Christian, and consider how these could be applied to their own lives.
- Students will be able to articulate the key beliefs and values for Christianity and a reason behind them.
- Students will better understand the biblical concept of love, temptation and respect for others.

Lesson Title	Key Bible Reference	Area of Learning
1. What's love got to do with it?	1 Corinthians 13:4-7, Colossians 3:12-14	Students explore the Biblical definition of love and how can people have healthy and supportive relationships.
2. The Five Love Languages	1 Corinthians 13:4-7, Colossians 3:12-14	The lesson explores the concept of the five love languages and how understanding this can help improve relationships.
3. Lead me not into temptation!	2 Samuel 11, 1 Corinthians 10:12-13, Matthew 4:1-3	Students will learn that temptation is a trap that often results in us hurting ourselves as well as others.
4. What, Love Myself?	Psalms 139, Matthew 22:36-40	This lesson looks at the importance of self-esteem and self-care and where these are found in the Bible.
5. Do I stand out?	Matthew 5:1-16	Christianity believes that we should stand out for the right reason – a good reputation.

### Term 4 - Self Control and the Future

#### Outcomes:

- Students explore key teachings of Jesus in the Bible and how these impacts the life of a follower of Jesus.
- Students compare how the teachings of Jesus are different to the beliefs and values of others at times, and why Christians believe God's way, is the way life is supposed to be lived.
- Students explore the Bible to understand why Christians believe what they believe about Jesus, God and the world.

Lesson Title	Key Bible Reference	Area of Learning
1. Sermon on the Mount - Anger & Violence	Matthew 5:21-26	Students discover how Christians believe that anger does not have to lead to violence.
2. Sermon on the Mount - Love for my Enemy	Matthew 5:38-48	The teachings of Jesus show how forgiveness and grace are not signs of weakness they take incredible strength.
3. Revenge and Forgiveness	Leviticus 19:18, Deuteronomy 32:35, 1 Peter 2:23	The Bible says that judgment is not ours, but the justice system and God. To forgive equals freedom.
4. What's stopping you?	Mark 1:6, Matthew 4:21; 9:9, Acts 1:8	Students explore how the Bible shows God using ordinary, everyday people to do amazing things in the world.
5. Christmas!	Luke 2:4-14	This lesson is about how a baby's birth changed the world. Why Christians celebrate is more important than what is celebrated.

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