## Working with opposite personality types in a team environment

Those who prefer <b>extraversion</b> on our team are:	Those who prefer <b>introversion</b> on our team are:
<ul> <li>If you are an Extravert working with an Introvert:</li> <li>Ask others what they are thinking but allow for reflection—maybe even a two-minute chance to write some notes before giving feedback.</li> <li>Set agendas and provide thought questions, written material, or data collected for reflection before a meeting.</li> <li>Pay attention to emails, written notices and text messages.</li> <li>Practice paraphrasing and summarising to ensure you are listening.</li> <li>Network widely with others in the church or leadership.</li> <li>Practice not jumping in with comments, especially if you are in charge— a few seconds pause can lead to a significant increase in response from others.</li> <li>Slow down and reflect before deciding.</li> </ul>	<ul> <li>If you are an Introvert working with an Extravert:</li> <li>Encourage conversations so that extraverts can formulate their thoughts.</li> <li>Press for flip charts or whiteboards and get the ideas up in written form. Take a photo of them for reflection.</li> <li>Get to work early to take advantage of quiet time.</li> <li>Show some enthusiasm for the topic under discussion.</li> <li>Give yourself the time you need for reflection – take the long way home!</li> <li>Jot down your initial thoughts and share them so that others know what you are thinking. Even partially formed thoughts help.</li> <li>Continue to broaden your experience by visiting other churches to gain ideas and reflections.</li> <li>Plan quiet breaks during the day.</li> </ul>
<ul> <li>If you are a <u>Sensing</u> type working with an Intuitive type:</li> <li>Stretch yourself to think long-term (in years terms) while helping the team seek measurable results (the one-month objective).</li> <li>Practice 'brainstorming' with the team.</li> <li>Ask others how the patterns they see or hunches they have might be useful to the team.</li> <li>Press the team for specific, measurable goals—how will we know if we are making progress?</li> <li>Work at articulating the big picture. Connect specific things you are doing to where we want to go long term.</li> <li>Write down your questions and save them just in case the Intuitives plan to get down to the details in time.</li> </ul>	<ul> <li>If you are an Intuitive type working with a Sensing type:</li> <li>Provide clear goals and procedures. Practice identifying and relaying direct, specific facts and examples.</li> <li>Bring ideas that have immediate ministry applications that build well on current or past practices.</li> <li>Remember to evaluate current practices and keep what is working. Honour church values around important traditions and experiences.</li> <li>Practice communicating information through a step by step process.</li> <li>Practice explaining your thinking and allow for clarifying questions.</li> <li>Read the fine print and get the facts straight.</li> <li>Fill out visionary ideas with realistic plans and proposals.</li> </ul>

Thinking Types on our team are:	Feeling Types on our team are:
<ul> <li>If you are a <u>Thinking type working with a Feeling</u> type:</li> <li>Keep track of your ratio of compliments to criticisms, and seek ways to show others they are valued and appreciated. Find positives to affirm.</li> <li>Ask for other's opinions, look for and acknowledge points of agreement as well as issues of difference when in discussion.</li> <li>Practice empathy (stepping into others' shoes) to understand their viewpoints.</li> <li>Remember that modelling and stories may be more persuasive than facts and plans.</li> <li>Remind yourself that factoring in the impact on people is logical (even if the people aren't).</li> </ul>	<ul> <li>If you are a Feeling type working with a Thinking type:</li> <li>Remember to voice concerns and points of disagreement in healthy ways—burying conflict can make it worse.</li> <li>Assume your ideas will be debated—do not take it personally. Robust discussion is usually meant to improve the idea not to attack you.</li> <li>Practice laying out an idea or issue in a logical way. Practice cause and effect reasoning to explain ideas.</li> <li>Be careful about the amount of meeting time spent on socialising.</li> <li>Bring attention to the concerns of all stakeholders regarding projects.</li> <li>Use brief and concise language to communicate concerns.</li> </ul>
<ul> <li>If you are a Judging type working with a Perceiving type:</li> <li>Help to organise efficient meetings, but keep some flexibility in the schedule to allow for extended conversations.</li> <li>Provide options; allow processing time before stating your own position.</li> <li>Break goals into mini-goals and tasks into steps with deadlines and help with planning how to meet them.</li> <li>Schedule time to revisit goals to identify whether they are the right goals and whether they need to change.</li> <li>Allow flexibility in how people will carry out tasks especially with timing.</li> <li>Try to wait on a decision for a few days gathering more information and paying attention to ideas which come up.</li> </ul>	<ul> <li>If you are a <u>Perceiving</u> type working with a Judging type:</li> <li>Work with the team on timelines for bringing closure to each process. Appreciate that sometimes these are not negotiable.</li> <li>Be extra conscientious about timelines upon with others depend. Plan backward from group deadlines to ensure you know when you need to start.</li> <li>Become active in projects where process is as important as the outcome.</li> <li>Ask permission before changing a plan, and provide a clear reason for the change.</li> <li>Keep surprises to a minimum.</li> <li>Keep the number of options you are exploring to a manageable level for all.</li> <li>Remember that Perceiving types worry that people might stop trying once a goal is reached, while Judging types who reach a goal may simply set a new, related goal.</li> </ul>

Adapted by Tim Dyer From Creating a Coaching Culture  $\ensuremath{\mathbb{C}}$  2010 Jane a. G. Kise and Beth Russell