

SRE Multimedia/Resource Checklist 2023

This checklist is a helpful resource for you, when you are making wise decisions around the use of material in addition to what is in the curriculum. It is important to stick to the curriculum as closely as possible, but there may be times you will come across a resource that you might find supplements the lesson well. Additional resources could include songs, poems, podcasts, videos, you tube clips, visuals or pictures you found on the internet.

This checklist uses a three-tier rating.

* *This is a non-negotiable. You need to be able to answer yes for the resource, otherwise you cannot use it in SRE.*

** *These two are dependent on each other. You need to answer yes for one of them.*

In planning your lessons, always check the SRE approved curriculum that you are using and any guidelines or process that it has around extra resources before using this checklist.

If you are ever unsure about a resource after using this checklist, please ask your SRE Coordinator, the local minister/pastor or contact your approved provider for further assistance.

This checklist must be used for all extra resources involved in teaching SRE in NSW that have not been identified as a part of a curriculum.

Please note- the Bible itself is not an approved curriculum. Use wisdom in how you allow students access to the Bible in an SRE class or if being given as a gift. This is covered in Module 5.

Component	Description	YES	NO	MAYBE
Teaching*	Is the main purpose of the resource to teach about faith or aspects of faith & do not require children/youth to make faith statements that may not be true for them?			
Supplement*	Is the resource being used to supplement the curriculum (add support rather than become the whole lesson)?			
Policy*	Is the resource in line with the NSW Department of Education's policies (Code of Conduct, Social Media & Controversial Issues)? See links to DoE website			
Language*	Is there offensive or derogative language used in the resource?			
Outcomes*	Does the resource link back to the big idea/outcomes of the lesson?			
Discriminative, Controversial or sensitive issues*	Are the visuals including videos you have chosen for the lesson, culturally sensitive, contemporary and age appropriate? Is the resource free from potentially discriminative, sensitive or controversial issues (even if seemingly minor), such that a student would need extra emotional or mental support in the lesson?			
Appropriateness**	If it has a rating, is it rated E, G (K to Year 8) or PG (Year 9 to 12)? (No M, MA15+ or above material can be shown at any time for SRE).			
Appropriateness & policy**	If there is no rating, is the resource in keeping with the Social Media Policy and Procedures & Audio-visual Material in Schools?			
Communication	Does the resource communicate simply, visually & clearly positive Christian beliefs & values that are held by mainstream Christianity?			
Planning for student response	Do you have a plan to address and hear other views on any controversial or sensitive issues that may be raised in line with the Dept of Education Controversial Issues Policy?			
Thinking & reasoning	Does the resource stand by itself where it does not need a lot of background knowledge or experience from the students, or are you confident that the rest of the lesson sets it in context well?			